Model Curriculum

Geriatric Care Assistant

SECTOR: Healthcare
SUB-SECTOR: Allied Health & Paramedics
OCCUPATION: Special Care Services
REF ID: HSS/Q6001, v2.0
NSQF LEVEL: 4

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Geriatric Care Assistant

CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a "Geriatric Care Assistant", in the "Healthcare" Sector/Industry and aims at building the following key competencies amongst the learner

Program Name	Geriatric Care Assistant		
Qualification Pack Name & Reference ID. ID	HSS/Q 6001, version 2.0		
Version No.	2.0	**Version Update Date**	28-07-2022
Pre-requisites to Training	12th Class Pass OR ANM (Auxiliary Nursing Midwifery) OR 10th Class Pass with 2 years of relevant experience OR NSQF level 3 certified Home Health Aide or Geriatric Care giver or Geriatric Care Aide OR Previous relevant qualification at NSQF Level 3 with 2 years of relevant experience OR NSQF level 4 certified General Duty Assistant or General Duty Assistant-Advanced with 1 year of relevant experience		
NCO code and occupation	NCO-2015/ 5322.9900, Special Care Services		
Training Outcomes	**After completing this programme, participants will be able to:** • Discuss & verbalize the role of a basic healthcare provider related to elderly • List the basic healthcare needs of ambulatory conscious elderly people, non-ambulatory / bed-ridden frail elderly people etc. • Build a comprehensive knowledge base on basic issues in geriatric care • Enhance their skill and capacities in counsel and manage older persons who are at home, admitted in healthcare institutions • Enhance their knowledge in resource management, advocacy and related to care of older persons • Demonstrate techniques to maintain the personal hygiene needs of an elderly patient • Practice infection control measures • Demonstrate the ability to perform skills essential in providing basic healthcare to older persons • Promote safety, understand usage of protective devices and demonstrate precautions to be taken while usage of equipment and assistive devices • Demonstrate professional behavior, personal qualities and characteristics of a Geriatric Care Assistant • Demonstrate right methods of bio-medical waste management • Demonstrate techniques to assist older persons in maintaining their		

	activities of daily living. • Demonstrate Basic Life Support, Cardio Pulmonary Resuscitation and other actions in the event of medical and facility emergencies • Demonstrate good communication, communicate accurately and appropriately in the role of Geriatric Care Assistant • Take sound decisions regarding hospitalization, or timely referral to other hospitals for various care and recognizing their limitations in knowledge and skills in these areas. • Getting along with, working with and co-operating with caregivers/family members who are also taking care of older persons • Reporting signs of severe illness/ deterioration to higher authorities as per timelines **Participant is not expected/should not do:** • Surgical Dressing/Oxygen Administration/Catheterization/Ryle's Tube Insertion/Tracheostomy care/Gastrostomy care/Handling patient on ventilator/ handling patient in emergency care and act within the limits of competence and authority

This course encompasses 8 out of 8 National Occupational Standards (NOS) of "Geriatric Care Assistant" Qualification Pack issued by "Healthcare Sector Skill Council".

Sr. No.	Module	Key Learning Outcomes	Equipment Required
1	**Introduction to functions of Geriatric Care Assistant** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Describe the functions of Geriatric Care Assistant • Describe an elderly person's daily care routine. • Understand the basic components required for the Elderly person comfort. • Present a positive personal image. • Define quality improvement and Discuss Geriatric Care Assistants role in the process of caregiving to an elderly person at home or in an institutional setting	Personal Protective Equipments, emergency kit. environment, mannequin, Visit to old age home care
2	**Safety of Geriatrics** **Theory Duration** (hh:mm) 15:00 **Practical Duration** (hh:mm) 15:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Patient environment and its components. • Create and describe the environment in which the geriatric feels safe and secure . • Practice for the Geriatric's safety • Provide care to the Patients while moving. • Demonstrate the use of Protective devices (restraints, safety devices) • Describe standards for prevention of patient's fall • Describe care to be taken to avoid fall in high risk patients • Describe measures to be taken to prevent falls • Describe action in event of a fall incident • To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc.	Personal Protective Equipments, emergency kit. Ambulance environment, mannequin, Visit to old age home care
3	**Consent, Reporting & Documentation** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 10:00	• Define the Geriatric Care Assistant's scope of practice. • Define consent and discuss the methods of obtaining consent. • Differentiate between expressed and implied consent. • Understand importance of maintaining various records & how to obtain them during home-care.	Internet usage to learn

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	Corresponding NOS Code HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Explain various types of records to be maintained by Geriatric Care Assistant's • Demonstrate essential components of various records and method of documentation and their retrieval	
4	**Basic Structure and Function of the Human Body** **Theory Duration** (hh:mm) 20:00 **Practical Duration** (hh:mm) 08:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Identify and locate on the body the following topographic terms: medial, lateral, proximal, distal, superior, inferior, anterior, posterior, midline, right and left, mid-clavicular, bilateral, and mid-axillary • Describe anatomy and functions of the following major body systems: respiratory, circulatory, musculoskeletal, nervous, and endocrine, digestive, sensory, renal • Describe mechanism of fluid electrolyte balance and acid base balance in human body • Ageing & circulation • processes, conditions and resources required by the body to support healthy functioning - body regulation including o maintenance of body temperature o fluid and electrolyte (including PH) balance or elimination of wastes from the body • o maintenance of blood pressure - protection from infection - physical activity – active and passive	Mannequin to learn different body parts, e modules to study anatomy and physiology of body parts
5	**Introduction to Ageing and Ageing Process** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Describe the changes occurring during the ageing process in the human body top to bottom • Assisting geriatric to cope with ill health conditions • Assist geriatric for ageing process • Counselling of geriatric related to ageing process	Internet usage to learn Visit to old age home care
6	**Introduction to Medical Terminology & Equipments required by Geriatric Care Assistants for effective care** **Theory Duration**	• Understand appropriate use of related medical terminology in daily activities with colleagues, patients and family • Understand Equipment required by Geriatric Care Assistant professional while providing care at home set up or in old age homes	Internet usage to learn, visit to old age home care catheters, nebulizers, oxygen cylinder

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	(hh:mm) 10:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N6003, HSS/N6004		
7	**Infection Control & Prevention** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N6003, HSS/N6004	• Identification of deviation from normal health • Understand management of different types of spillage and their management • Understanding of Hand Hygiene: Infection Control/Exposure Control/ PPE • Understand hospital/ emergency borne infections • Understanding of Sterilization and Disinfection of Patient-care/Rooms • Understand practices to curb infection • Understand prevention and treatment of needle stick injury	Hand sanitizers, PPE, Hand washing techniques, steriliser, disinfectants, policies and procedures for infection control
8	**Personal Hygiene** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 15:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N6003, HSS/N6004	• To develop understanding of the concept of Healthy Living • To develop understanding & procedures of Hand Hygiene to prevent cross infection including effective hand washing to include; social and clinical techniques • To develop techniques of Grooming of elderly • To be equipped with Techniques of Use of PPE: the need for and types • To be vaccinated against common infectious diseases: immunisation to reduce the health risks for self, patients. • Understanding of Mandated, Highly Recommended, and Other Vaccines for Healthcare Personnel Workers	PPE, vaccination kits, hand hygiene measures, Visit to old age home care
9	**Professional Behavior** **Theory Duration** (hh:mm) 05:00 **Practical Duration** (hh:mm) 05:00 **Corresponding NOS Code**	• Describe the factors to establish and maintain peaceful environment • Learn General and Specific etiquettes to be observed on duty • Understand need for compliance of organizational hierarchy and reporting • Understand the legal and ethical issues	Use of internet to adopt best practises across the world for professional etiquettes

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Understand importance of conservation of resources • Understand your boundaries, roles and responsibilities • Understand how you have to use relevant research based protocols and guidelines as evidence to inform one's practice • Understand how you have to promote and demonstrate good practice as an individual and as a team member and the reason for doing this. • Understand the risks to quality and safety if you do not keep up to date with best practice • Understand how you have to manage potential risks to the quality and safety of practice • Understand how to evaluate and reflect on the quality of your work and made continual improvements • Understand the importance of using the best practice guidelines at all times, and the importance of evaluating oneself to see if any improvement needs to be done • Understand the importance of individuals or team compliance with legislation, protocols and guidelines and organisational systems and requirements • Understand how to report and minimise risk • Understand when to seek support from others	
10	**Rights & Responsibilities of Elderly** **Theory Duration** (hh:mm) 05:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Discuss the National Policy on Older Persons and its Implementation • Describe the general provisions/schemes/promotions etc. under laws related to geriatric welfare • Understand sensitivities involved in patient's right • Learn Geriatric Care Assistant's role in maintaining patient's rights	internet use to learn patient rights, Visit to old age home care
11	**Functions of Geriatric Care Assistant in**	• Describe methods to measure vital parameters like pulse, BP,	BP Apparatus, Thermometer,

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	measurement of vital parameters **Theory Duration** 15:00 (hh:mm) **Practical Duration** (hh:mm) 20:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	Temperature, Respiration, Height and Weight of patient • Describe methods to measure Intake of fluid and food & output of faeces, urine & vomitus of patient • Describe how to ensure privacy to patient while taking measurement and attending patient while on sitting / standing on scale • Describe the various special situations came across during measurements of parameters • Understand the common symptoms visible during deviation of vital parameters from normal • Describe measures for measuring vitals as per case with special focus and attention for care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc.	pulse oxymeter, inch tape, mannequins, normal readings of vital parameter, Visit to old age home care
12	**Assisting geriatric in maintaining daily living activities** **Theory Duration** (hh:mm) 15:00 **Practical Duration** (hh:mm) 30:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Describes steps involved while dressing • Ensure patients privacy while dressing/diaper changing etc. • Describe the difference in procedure of dressing in special situations like physical disability, unconscious patient, etc. • Describe importance of bathing • Detail different types of bathing, frequency and time for bathing • Enlist points to observe during bathing which need to be reported • Understand need of perineal care. • Understand need of after bath care • Describe skin as largest part of body, need, and functions in Human beings • Identify rashes, abrasions, Dryness, changes in color, pressure areas, temperature, bruise and swelling • Identify pressure sores, understand causes for pressure sores (Bed sores). • Describe oral care and advantages of good oral care • Demonstrate steps of oral care/Hygiene • Explain oral care in case of dentures • Explain oral care for paralytic/immobile patient	Mannequin, trolley, wheel chair, home based environment, kidney tray, patient daily care articles, bio medical waste management, Visit to old age home care

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		• Describes Hair & nails care • Understand process for excreta disposal in human body • Understand care to be provided in case of urine and bowel Incontinence or patient with urinary catheter. • Understand the special precautions to be taken in different situations • Observation of urine and stools for routine as well as special reporting • Describe the special feeding & elimination methods like enema, catheterization, suppositories, ryle's tube etc. • To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc.	
13	**Nutrition & Hydration** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N6003, HSS/N6004	• Understand concept of nutrition, nutrients and calories • Understand support to patient while feeding • Preservation of food and Different types of food of importance to geriatric • How to follow Diet plans for elderly • Identify discomfort to geriatric and report to concerned person or authority immediately • Identify the precautions required for before fulfilling the patient preference's • To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation. • Understand the importance of special diets such as diabetic diet hypertensive diet etc.	Mannequins, mock environment of home based environment, kidney tray, patient daily care articles, bio medical waste management, RT tubes, sample food items, Visit to old age home care
14	**Administration of oral Medication** **Theory Duration** (hh:mm)	• To know about rights of patients for effective administration of medication (conduct as per limits of competence & authority) • To know about storage of medication • To seek guidance of concerned	Kidney tray, sample medicines with unopened packets, mannequins, personal protective equipment, Visit to

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Sr. No.	Module	Key Learning Outcomes	Equipment Required
	10:00 **Practical Duration** (hh:mm) 12:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	authority for any clarification if required • To apply appropriate intervention/process/procedure as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. • Describe various routes, frequency and types of drug administration like IV, IM, Sublingual, Subcutaneous, oral, topical, TDS, BD, OD, SOS, QID, HS, etc. • To apply process for insertion of vaginal & rectal drug administration	old age home care
15	**Assisting for special procedures** **Theory Duration** (hh:mm) 20:00 **Practical Duration** (hh:mm) 20:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Describe standard procedures for administration of oxygen in home set up's • Describe basic knowledge of IV set ups • Describe various types of samples like urine, stool, sputum, etc. along with their collection methodology. • To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc.	Mannequins, mock environment of home based environment, kidney tray, patient daily care articles, bio medical waste management, enema, Ryle's tube, suppositories, IV line samples, charts of medicines dose, diapers etc.
16	**Maintain conducive Environment in Emergency Situations** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Describe things necessary to make the geriatric feel safe and comfortable • Describe impact of comfort on geriatric health • Describe importance and methodology of cleanliness, and hygiene environment • Describe variation of patients environment according to settings: road, home, ambulance, hospital, etc.	Mock environment of emergency situations
17	**Safety & First Aid** **Theory Duration** (hh:mm)	• Describe common emergency conditions and what to do in medical emergencies • Describe basics of first aid • To develop understanding and	Patient safety tools such as wheel chairs, trolleys, side rails, PPE, First Aid kit, betadine, cotton,

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	10:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	precautions to ensure self- safety • Provide care to the patients while moving & transferring • Demonstrate the use of protective devices (restraints, safety devices) • Describe the process of bandaging & hot & cold application • To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc. • To seek for assistance from appropriate authority in a timely manner	bandages, sanitizers, disinfectants etc.
18	**Lifting and Moving Patients** **Theory Duration** (hh:mm) 20:00 **Practical Duration** (hh:mm) 25:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N 6003, HSS/N 6004	• Define body mechanics. • Discuss the guidelines and safety precautions that need to be followed when lifting a geriatric. • Describe the safe lifting of cots, stretchers, household beds etc. • Describe the guidelines and safety precautions for carrying patients and/or equipment. • Discuss one-handed carrying techniques. • Describe correct and safe carrying procedures on stairs. • State the guidelines for reaching and their application.. • State the guidelines for pushing and pulling. • Discuss the general considerations of moving patients. • State three situations that may require the use of an emergency move. • To apply appropriate intervention as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc.	Patient trolley, wheelchair, stretcher, bed sheets, screens, Support devices etc.
19	**Rehabilitation of Geriatrics** **Theory Duration**	• Describe techniques to promote rehabilitation of geriatrics maintaining active & passive exercise • Assist for restoration of skills & competencies	Visit to old age home care, Internet usage for type of exercise as per geriatric needs,

Sr. No.	Module	Key Learning Outcomes	Equipment Required	
	(hh:mm) 15:00 **Practical Duration** (hh:mm) 20:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N6003, HSS/N6004	• Assisting geriatric to cope with ill health conditions	assisted devices	
20	**Care of dying aged** **Theory Duration** (hh:mm) 15:00 **Practical Duration** (hh:mm) 15:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/N6003, HSS/N6004	• Describe the physical symptoms of dying aged • Demonstrate an understanding of the issues related to withholding or providing nutrition and hydration as death approaches • Identify states of consciousness as death approaches • Identify some of the typical needs of dying person that will influence the goals of care • Demonstrate an understanding of the need for and value of effective pain management	Visit to old age home care, Stretcher, mannequins, cots, patient safety measures tools, wheelchair, side rails, assisted devices	
21	**Basic Life Support** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004, HSS/N 9617	• Describe identification of cardiac arrest • Understand Principles of basic life support (Adult chain of survival ,CABDs of giving CPR) • Describe the correct protocol of chest compression, ventilation and assessment steps • Differentiate the single rescuer and two rescuer CPR • Describe the conditions when choking occurs • Describe the protocol of giving life support during choking	Stretcher, mannequins, cots, patient safety measures tools, wheelchair, side rails, assisted devices, AED's, crash cart trolley, ambu bags, ET tubes, etc	
22	**Bio Medical Waste Management** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 05:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002,	• To gain understanding of importance of proper and safe disposal of bio-medical waste & treatment • To gain understanding of categories of bio-medical waste • To learn about disposal of bio-medical waste – colour coding, types of containers, transportation of waste, etc. • To gain broad understanding of standards for bio-medical waste disposal • To gain broad understanding of	Different coded color bins, Visit to treatment plan of bio medical waste etc, visit to healthcare facility to learn about BMW	

Sr. No.	Module	Key Learning Outcomes	Equipment Required
	HSS/ N 6003, HSS/ N 6004, HSS/N 9618	means of bio-medical waste treatment	
23	**Institutional Emergencies, Fire safety and & security** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 10:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004, HSS/N 9617	• Learn actions to be initiated in case of fire • Describe how to use fire extinguisher • Understand suspicious behaviour of individuals and tracking the same • To apply appropriate intervention in case of Institutional Emergencies as per case with special focus and attention for Care of patients with Alzheimer's disease, immobile/semi or un-conscious patients, geriatrics suffering with dementia & its different manifestation etc.	Emergency Codes, fire extinguisher, charts to display deviation from normal health condition (sign & symptoms)
24	**Basic Computer Knowledge** **Theory Duration** (hh:mm) 10:00 **Practical Duration** (hh:mm) 15:00 **Corresponding NOS Code** Introductory	• To gain broad understanding about Application of computers • Introduction to Computers: −Block diagram −Input and Output devices −Storage devices • Introduction to operating systems −Need of Operating systems (OS) −Function of OS −Windows 2000 – Utilities and basic operations −Microsoft office 2000 – MS Word, MS Excel	Computer with internet facility
25	**Soft Skills & Communication** **Theory Duration** (hh:mm) 15:00 **Practical Duration** (hh:mm) 15:00 **Corresponding NOS Code** HSS/N 6001, HSS/ N 6002, HSS/ N 6003, HSS/ N 6004, HSS/ N 9615, HSS/ N 9616, HSS/N 9617, HSS/N 9618	• Understand Art of Effective Communication • Able to handle effective Communication with Patients & Family • Able to handle effective Communication with Peers/ colleagues using medical terminology in communication • Learn basic reading and writing skills • Learn sentence formation • Learn grammar and composition • Learn how to enhance vocabulary • Learn Goal setting, team building, team work, time management, thinking and reasoning & communicating with others • Learn problem solving • Understand need for customer service and service excellence in Medical service	Self-learning and understanding, Group Activity, Scenario based learning's

Sr. No.	Module	Key Learning Outcomes	Equipment Required
		- Learn objection handling - Learn Telephone and Email etiquettes - Learn to analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently - Learn identification of rapidly changing situations and adapt accordingly - Learn decision making ability - Learn planning and organization of work	
	Total Duration Theory Duration (hh:mm) 300: 00 Practical Duration (hh:mm) 330: 00	Mannequin, Ambu Mask (Adult), Pocket Mask, Stop Watch, Oxygen Cylinder, Oxygen Key, Trolley, Bed, Locker, Table, Bed Sheet, Pillow, Pillow Cover, Blanket, Student Chair, Wheel Chair, Walker, Crutch, Table (3 ft by 6 ft), Cupboard, Stretcher, Cane, Back Rest, Foot Rest, Steel Basin, Bed pan, Urinal (Male & Female), Air Cushion, , Weighing Machine, Fire Extinguisher, Oral Care Set, Steel Tray, Artery Forcep, Dissecting Forcep, Scissor, Nail Cutter, Nail Filer, Splint, Cervical Collar, Spine Board, Steel Plate, Steel Glass, Steel Bowl, Spoon, Steel Jug, Bath Tub, Kidney Tray, IV Stand, Measuring Glass, Measuring Tape, Projector, White Board, Extension Cord, Speaker, Writing Pad, Goggles, Towel, Gown, Gloves (disposable) – packet, Gloves (surgical) – packet, Liquid Soap Bottle, Mask – packet, Shoe Cover – packet, Hair Cap – packet, Mackintosh, Sponge Cloth, Wet Wipes – packet, Comb, Tooth Brush, Toothpaste, Hair Oil, Shampoo Bottle, Bath Soap, Talcum powder, Different Colour Plastic Bags with Dustbins, Uro bag, Sample Collection Bottle, Gauze Piece (4X4), Betadine Solution Bottle, Cotton Rolls, , Micropore, Spatula, , Hydrogen Peroxide Bottle, Cleaning Solution (Colin), Needle burner, Thermometer, Syringe 50 cc/ml, B.P. Monitoring Machine, Thermometer, Pulse Oxymeter, Inch Tape, Weighing Machine, Call bell, Enamel basin, Hot Water Bottle, Ice cap, Suction Apparatus, Folley catheter, Euro bags, Suction Catheter, Adult Diaper, Ryle's tube, , Tourniquet, Rubber sheet, Draw Sheet, medicine containers Class Room equipped with following arrangements: - Interactive lectures & Discussion - Brain Storming - Charts & Models - Activity - Video presentation Skill lab equipped with following arrangements: - Unique equipment as enlisted at the last - Practical Demonstration of various functions - Case study - Role play	

- Grand Total Course Duration 630:00 Hours (300:00 Hours duration for Class Room & 330:00 Hours Skill Lab Training)
- 840 Hours of mandatory OJT/Internship/Clinical or Laboratory Training)
  (This syllabus/ curriculum has been approved by SSC: Healthcare Sector Skill Council)

Trainer Prerequisites for Job role: "Geriatric Care Assistant" mapped to Qualification Pack: "HSS/Q 6001, version 2.0"

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack "HSS/Q 6001".
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organised and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	Minimum Educational Qualifications	• Medical Graduate in any speciality • PhD Nursing • Msc Nursing • B.Sc. (Nursing)/ Post Basic Bsc Nursing • GNM (General Nursing Midwifery) • NSQF Level 4 certified Geriatric Care Assistant
4a	Domain Certification	Certified for Job Role: "Geriatric Care Assistant" mapped to QP: "HSS/Q6001", version 2.0 with scoring of minimum 80%.
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/Q2601" with scoring of minimum 80%
5	Experience	• Medical Graduate in any speciality with 1 year experience working with the home set up/Old Age Home • PhD Nursing with 1 year experience working with the home set up/Old Age Home • M.Sc. Nursing with 1 year experience working with the home set up/Old Age Home • B.Sc. (Nursing)/ Post Basic B.Sc. Nursing with 1 year experience working with the home set up/Old Age Home • GNM (General Nursing Midwifery) with 1 year experience working with the home set up/Old Age Home • NSQF Level 4 certified Geriatric Care Assistant or HSS/Q 6001, version 1.0 with 5 year experience working with the home set up/Old Age Home